

# Parkroyal Pre-school

Lyon Street, Macclesfield, Cheshire, SK11 6QX



<b>Inspection date</b>	15 June 2016
Previous inspection date	7 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager provides inspirational leadership. She has embedded excellent staff practice at the highest level to sustain high-quality provision. She leads a highly committed team which shares her vision, determination and passion.
- Staff have an exemplary understanding of how children learn and how to promote children's progress. They make precise observations and assessments of children's learning. They meticulously plan for each child's individual needs and interests through highly challenging activities.
- The quality of teaching is exceptional. Staff seize every opportunity to enrich children's early mathematical skills. Children use language to talk about size, shape, measure and number as they engage in play. Pre-school children confidently identify a range of three-dimensional shapes.
- Staff are exceptionally skilled at supporting children's communication and language through purposeful conversations. Children who speak English as an additional language quickly start to understand and speak English, making rapid progress from their starting points.
- Behaviour is exemplary. Staff use effective strategies which nurture high levels of self-esteem, independence and responsibility. Children build strong friendships, demonstrate excellent turn-taking skills, and respect and care for one another.
- Parents speak extremely highly of the pre-school, particularly the progress children make in their learning and development. They value the caring and welcoming approach shown by the staff team.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to seek innovative ways to enhance the excellent partnership working with parents to support outcomes for children to the highest possible level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and a member of the pre-school committee.
- The inspector looked at relevant documentation, such as policies and procedures, and the pre-school's self-evaluation form. The inspector also checked evidence of the qualifications of the staff and the suitability of the staff and committee members.
- The inspector spoke with staff and children at appropriate times throughout the inspection. The inspector also spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Sharon Hennam-Dale

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have excellent knowledge of safeguarding issues and know precisely what action to take should they have concerns about the welfare of a child. The highly qualified staff access professional development and use their expertise within the team to enhance each other's practice. Excellent deployment of staff, and detailed and precise care planning help to provide children with the support they need including children who have special educational needs or disability. Staff act swiftly to involve other agencies and professionals to support children and promote their learning and development. Rigorous self-evaluation at all levels contributes to exceptionally high standards. Parents, children, the committee and staff are all fully involved in identifying strengths and areas for further improvement.

### Quality of teaching, learning and assessment is outstanding

Staff nurture children's love of learning. Staff have very high expectations and encourage children to think critically, talk about their learning and ask questions. Younger children delight in exploring different textures using their senses as they make their own play dough. Pre-school children display superb levels of creativity and imagination. They enjoy becoming princesses and witches, and apply great detail and care to their creative artwork. They confidently sing songs and their ability to find rhyming words is excellent. Communication is extremely effective and a number of very successful strategies provide parents with regular updates about their child's learning and care. The manager has identified further innovative opportunities to continue to build on the excellent engagement of parents in their children's learning.

### Personal development, behaviour and welfare are outstanding

Children's personal, social and emotional development is superbly promoted. Staff recognise the uniqueness of each child. Key persons sensitively help all children form secure emotional attachments and settle quickly. Children enjoy an exciting range of opportunities for vigorous play and exercise. They understand which foods are healthy and grow an extensive range of food in their allotment. Children enthusiastically explore the outdoor learning opportunities which enrich their understanding of the world and nature. Staff give children a wide range of experiences that promotes their understanding of diversity and a wider world. A monthly weekend 'Dad and kids' club invites fathers from the local community to further engage in play and activities with their children.

### Outcomes for children are outstanding

Staff are highly skilled in promoting children's independence. Children are given time to play, explore and investigate. They are very happy, confident learners who acquire excellent skills in preparation for their future learning. Children are extremely sociable with visitors and each other. They work together completing tasks and listen intently to each other's ideas and views. All children make rapid progress in their learning and development. They are developing excellent writing skills and are enthusiastic and highly engaged in all activities. Partnership with the host school is especially strong. This means children are exceptionally well prepared for when the time comes to start school.

## Setting details

<b>Unique reference number</b>	304964
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	855075
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	Parkroyal Pre-School Committee
<b>Registered person unique reference number</b>	RP904763
<b>Date of previous inspection</b>	7 November 2011
<b>Telephone number</b>	07449 311825

Parkroyal Pre-school registered in 1982. The pre-school operates from within Parkroyal Community School in Macclesfield, Cheshire. It is open during school term times only. The setting opens Monday to Friday from 8.40am to 11.40am and 12.20pm to 3.20pm. There are 10 members of staff, including the manager who work directly with the children. One member of staff has qualified teacher status, eight staff hold early years qualifications at level 2 and above, and one member of staff holds an early years degree. The pre-school receives funding to provide free early education for three- and four-year-old children. It supports a number of children who have special educational needs or disability and children who speak English as an additional language.

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